paragraph from top to bottom. Grammar was not taught directly in class time; instead, a lot of comments in the returned homework warned me of my mistakes in grammar and the awkwardness of my expressions. To quote my teacher, some of my writing was "Konglish." It was interesting for me to learn that my lack of fluency more often came from the inappropriate choice of the words rather than from grammatical errors. During the course, I realized that I was very inexperienced at writing and expressing my ideas, even in Korean. Effective writing skills were highly dependent on what structure I used in writing both paragraphs and papers, whether they were written in English or Korean. How to structure a paragraph was one of the major skills I learned in this course.

Though there was a difference between what I expected to learn and the actual curriculum, personally, I am very satisfied with this writing course. This course gave me lots of opportunities to write paragraphs for myself as well as the courage to write them in English. Of course, the writing class has several problems to solve, for example, low attendance and negligence of students to do their homework because the Language Center has no right to force students to do either; particularly since graduate students are busy working in their laboratories. I hope these problems can be solved for the sake of students’ English writing ability. Eventually, we must learn to think and express our ideas about a topic in English and then seek native English teachers to help us with revisions as many times as possible. I have heard that proficiency in language is obtained not from memorizing a fixed situation or reading literature but from the real application of the language and the effort to communicate with others. In my case, I tried to create this kind of real situation by writing to a pen pal and keeping a diary in English which did not improve my English writing ability at the time, but, at least, it made me realize why I need to learn particular writing techniques.

Before I finish this article, I cannot help but confess that I still have a lot of things to learn to be a good English writer. As with all good things, it takes time, but I believe that it will bring me the joy of learning and understanding other cultures. I hope you will join us some time in the English Writing Course offered by the KAIST Language Center. Finally, I hope that my improved English writing skills will have applications other than academic ones, for instance, making friends with pretty foreign girls. Thank you for your attention.

1996년도 여름 및 가을학기 어학강좌 수강안내

- 수강생별 및 강좌개설 조건
  - 수강생별은 신청서를 우선으로 하되 다음학생에게는 우선권 적용
    - (1) 전주학생 수강자
    - (2) 전학과 수강자
  - [과목선택] 수강자들은 각 강좌별로 수강을 선택할 수 있습니다.
  - [과목 취득] 한 학기 동안에 한과목만 수강할 수 있습니다.
  - [과목 관리] 수강시 주고받은 수강증을 작성하여 수강을 관리합니다.

학기별 강좌 수강내용

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